Lesson Plan – “Why Would You?” interactive film

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| **Session Name:** | Y10/Y11 “Why Would You?” interactive film | **Duration:** 60 – 90 mins | |
| **Description:** | An interactive session based around “Why Would You?” a 25 minute film following three characters who are deciding whether university is the right choice for them. The film is interspersed with discussion questions for students to help them understand some of the key barriers that they may be faced with when deciding whether to go to university. | | |
| **Main Objectives:** | Overcoming barriers: Influencers, Finance and Cost, Socio-economic | | |
| **Aim 1** | Students to understand that you do not have to pay for university costs up front but can apply for a loan. | | |
| **Aim 2** | Students to contribute to a discussion about the barriers that the characters face and possible solutions. | | |
| **Aim 3** | Students to reflect on their perception of university. | | |
| **Differentiation:** |  | | |
| **Classroom Layout:** | Projector needed with audio to show film. Room set up for group discussion. | | |
| **Resources:** | Film, whiteboards and pens for true/false activity, flip chart paper and pens for group discussion.  **N.B There is no PPT for this workshop as all the questions are on the film itself.** | | |
| **Key Vocabulary:** | debt, student loan, interest, threshold, degree, apprenticeship | | |
| **Content and Time:** | **Description:** | | **Resource:** |
| **Introduction**  **(2 mins)** | Introduce yourself and NSSW  Safety and Safeguarding Briefing | |  |
| **Introduce the Film**  **(2 minutes)** | Introduce WWY film – explain that there are breaks throughout the film with some discussion questions which students will then discuss in groups. Emphasise that this session is about different points of view and that to get the most out of it keeping an open mind is helpful.  If possible, set up a vocabulary list on a whiteboard / flipchart paper that all students can see and which you can add to during the film.  Start the film. | | Whiteboard or flip chart paper. |
| **Discussion Question 1**  **Film time 5:22**  **(2-3 mins)** | Stop the film. Ask students to do the following: ‘Take a moment to visualise your future – what do you hope to be doing and where?’  They could all write this down on a whiteboard. Take a few volunteers to share their answer. | | Film  Whiteboards and pens |
| **Discussion Question 2**  **Film time 11:16**  **(3-4 mins)** | Stop the film. Ask students to discuss the following: Cam says ‘It’s never too late to go to uni.’ Do you agree with him?  Ask whether anyone in the room knows anyone that studied at university when they were older. What would the pros and cons be? Take answers from a few students. | |  |
| **Discussion Question 3**  **Film time 15: 49**  **(5-6 mins)** | Stop film and ask students to discuss the 3rd question focussed on influencers.‘All of the characters are under pressure from their parents. Imagine you are Cameron, Ashley or Liam how could you help your parents understand your point of view?’  Allow 3 mins discussion time, then take feedback to cover all characters. | |  |
| **Discussion Question 4**  **Film time 19:10**  **(5-6 mins)** | These true or false questions can be answered in groups or individually on whiteboards.  True or False?   1. You have to pay for university from your own savings. (False – you can apply for a student loan to cover tuition fees and maintenance loans (living costs)) 2. You only pay back your student loan when you earn over the threshold salary (True – at the moment this is £27,295). 3. You must pay back your student loan within 20 years. (False – this is currently set at 30 years) 4. Your parents must be able to pay for your accommodation, books and food. (False – the maintenance loan is designed to cover these costs. The amount you receive depends on your household income. There are also bursaries, grants and scholarships available for some students who are eligible which you do not have to repay.) | | Whiteboards |
| **Discussion Question 5**  **Film time 22:35**  **(5-6 mins)** | Stop the film. Ask students to discuss the following:  ‘What are the barriers that Cam, Ashley and Liam are facing?’  ‘Choose one character – what advice would you give them?’  You could allocate each group a character to ensure that each one is being represented. | |  |
| **Discussion Question 6**  **Film time 24:25**  **(5-6 mins)** | Pause at the end of the film to discuss the following questions:  ‘What are their different perceptions of university?’  ‘Who do you agree with the most?’  ‘Have you learned anything from the film that might change your views?’ – you might want to ask students to write the answer on a whiteboard so you can walk around and get an overall view of what they have taken away from the film.    Sign post to useful websites including our own (NSSW website and social sites). | | Whiteboards |
| **Summarise (2 mins)** | Safeguarding de-brief  “If any questions or concerns that have come up during this session, just speak to one of us on the way out or speak to your tutor”. | |  |
| **Further Reading / Suggested Links:** | <https://nextstepssw.ac.uk/why-would-you/>  <https://nextstepssw.ac.uk/home-page/is-university-for-me/a-guide-to-student-finance/>  <https://icould.com/stories/should-i-go-to-university/>  <https://www.brightknowledge.org/education/university-choices?type=subcategory>  <https://www.whatuni.com/> | | |